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DEPARTMENT OF COMMUNITY HEALTH NURSING BEST PRACTICES

COOPERATIVE LEARNING

1. INTRODUCTION:

Cooperative Learning is an instructional method in which students work in small groups to accomplish a common learning goal under the guidance of the teacher.

Cooperative learning strategies offer students the possibility to learn by applying knowledge in an environment more similar to the one they will encounter in their future work life.

Teachers get the chance to work on core competencies and on students' communication and soft skills, which are valuable for students' success in life and work, integrating them in school curricula.

Cooperative learning strategies are content-free structures that can be reused in different school contexts and we are going to learn how to use some of them.

2. OBJECTIVES:

- 1. To bring the changes students and teachers roles in classrooms.
- 2. To encourage the students for self learning in the class room.
- 3. To give the chance to the students have more opportunities to actively participate in their learning, question and challenge each other, share and discuss their ideas, and internalize their learning.
- 4. To give an opportunity in improving academic learning, cooperative learning helps students engage in thoughtful discourse and examine different perspectives, and it has been proven to increase students' self-esteem, motivation, and empathy.

3. CONTEXT:

According to David Johnson and Roger Johnson (1999), there are five basic elements that allow successful small-group learning:





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Positive interdependence: Students feel responsible for their own and the group's effort.

Face-to-face interaction: Students encourage and support one another; the environment encourages discussion and eye contact.

Individual and group accountability: Each student is responsible for doing their part; the group is accountable for meeting its goal.

Group behaviors: Group members gain direct instruction in the interpersonal, social, and collaborative skills needed to work with others occurs.

Group processing: Group members analyze their own and the group's ability to work together.

4. THE PRACTICE:

This teaching and learning activity was started from the year of 2021. The Cooperative Learning was conducted monthly once in a year from June, July, August and September. The students were divided into small groups and make tem to share their knowledge on one unit with the help of Teachers. The students were assessed with the multiple choice questions.

5. EVIDENCE OF SUCCESS:

Narayana College of Nursing Department of Community Health Nursing organized cooperative learning on 22/2/2021 at 8-9AM. 4th year B. Sc (N). students were participated in the cooperative learning. The cooperative learning was conducted and evaluated by Mrs. B. Vanaja kumari in 1st Unit Community Health Nursing - II.

Students were divided into 11 groups total-45 students were participated, group "A" and Group "B" group "C" group "D" Group--E. Group--F. Group--G. Group--H. Group--I. Group--J. Group--K. Students were actively participated in cooperative learning. Students were encouraged with prizes. Group—F-19 marks. Group—G-17 marks. Group—H-20 marks Group—I-16 marks. Group—J-18 marks. Group—K-15 Group -A score - 16 marks, , Group "B"-16 marks, Group "C"-15 marks, Group "D"-14 marks.





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Group -A	Group "B"	Group -C
•	Ms. ANUJAMOL	
Ms. ABHAYA KURIAKOSE	THOMAS	Ms. DONA PATHROSE
Ms. AKHILA THOMAS	Ms. ANUMOL PIOUS	Ms. JISHA JOHN
	Ms. ASHY	
Ms. AKSHITHA JOY	KURIAKOSE	Ms. JISNA ROY
Ms. AMALA MARY KURIAN	Ms. ATHIRA SUDHA	Ms. JISSA MATHEW
Ms. ANEETA S.TITUS	Ms. BEENA BABU	Ms. JOLEENA JOSY
5	5	5
Group "D"	Group –E	Group "F"
Ms. ANEETTA THOMAS	Ms. BINCY BABURAJ	Ms. KRUPA MARY THOMAS
Ms. ANGEL VARGHESE	Ms. CHINJU.T.J	Ms. MARIA JOJI
Ms. ANJALY THANKACHAN	Ms. SNEHA THOMAS	Ms. MARIYA SAJI
Ms. ANJU K	Ms. DEEPTHI TOMY	Ms. NITHYA SEBASTIAN
Wis. ANGO K	Ms. DONA MOL	
Ms. ANU K JOHNSON	JAIMON	Ms. RAMADASU MANASA
5	5	5
Group "G"	Group –H	Group "I"
Ms. DONA PATHROSE	Ms. REENUMOL REJI	Ms. SOJA THOMAS
Ms. JISHA JOHN	Ms. ROSLIN CHACKO	Ms. SREEDEVI P S
Ms. JISNA ROY	Ms. ROSY RAJ	Ms. SRUTHI SANAL KUMAR
1715. 5161 (12 22 2	Ms. SANDRA	
Ms. JISSA MATHEW	CHERIAN	Ms. SUBIMOL BIJU
Ms. JOLEENA JOSY	Ms. SHAINUMOL N.S	Ms. VARSHA SANILKUMAR
5	5	5
Group "J"	Group -"K"	
•	Ms. SHERIN	
Ms. KRUPA MARY THOMAS	SEBASTIAN	
Ms. MARIA JOJI	Ms. SIMI THOMAS	
	Ms. SIYA SUSAN	
Ms. MARIYA SAJI	RAJU	
Ms. NITHYA SEBASTIAN	Ms. SNEHA SIJI	
Ms. RAMADASU MANASA	Ms. SOFFIYA TOMY	
5	5	





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- 17. RNTCP was launched in
 - a. 1993
 - b. 1994
 - c. 1995
 - d. 1996
- 18. Universal immunization programme was learned in
 - a. 1986
 - b. 1985
 - c. 1987
 - d. 1988
- 19. Third five year plan was started
 - a. 1961-66
 - b. 1963-68
 - c. 1964-70
 - d. 1970-75
- 20. National TB survey was started
 - a. 1995
 - b. 1996
 - c. 1997
 - d. 1998

Feedback regarding the cooperative learning was obtained. The students were interested to participate and learn in cooperative learning.

Photos







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A- notice PRINCIPAL



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